

# Active Transportation Recommendations

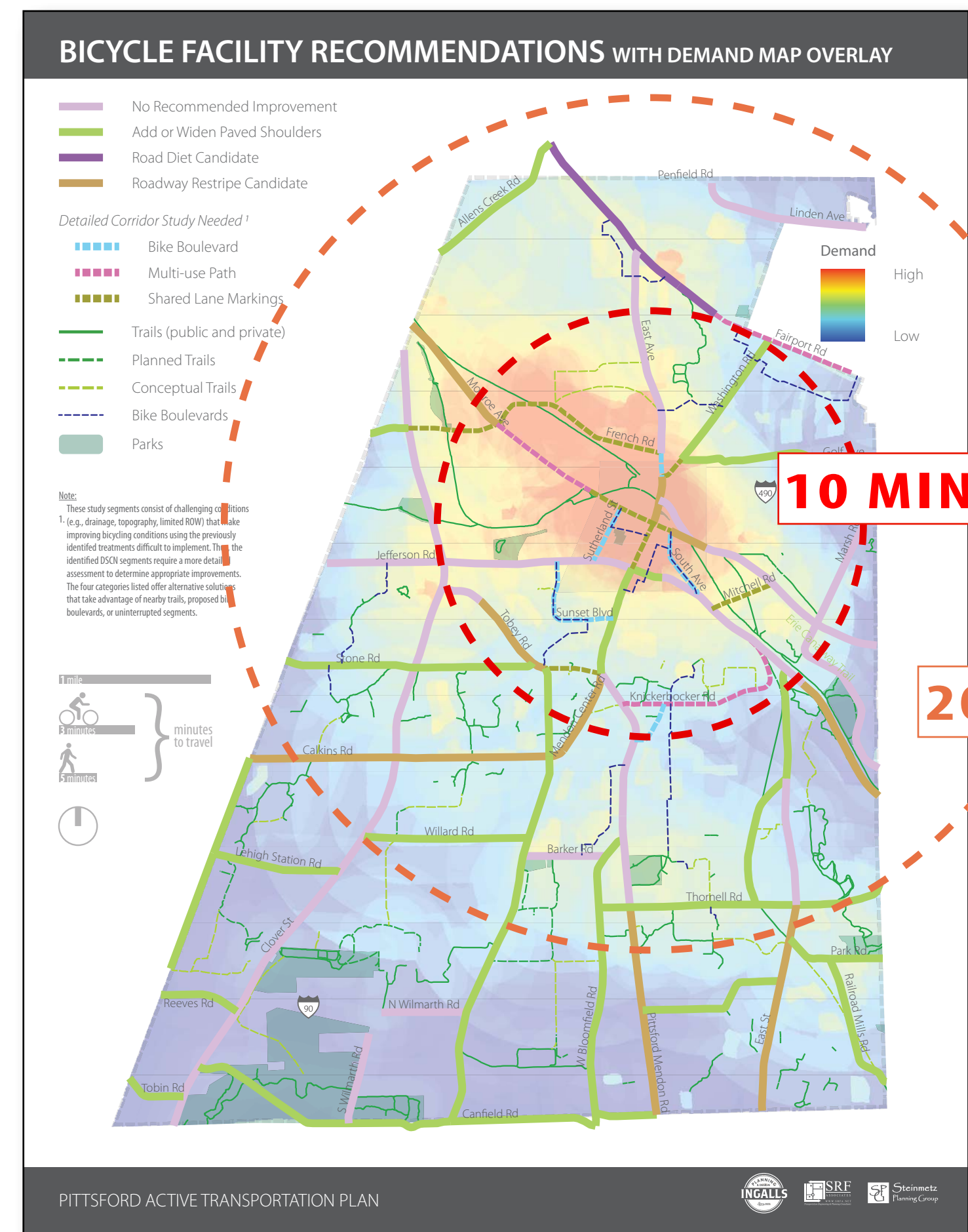
## Incentivizing Bike Commuting

### The Basics

1. Provide on and off-street accommodations such as bike lanes, sharrows, wide shoulders, bike boulevards, trails, etc.
2. Make major street crossings more comfortable.
3. Focus on increasing bike accommodations along commuting corridors.
4. Continue to provide bike racks on RTS buses and bike accommodations at bus shelters.
5. Require commercial and multi-family projects to provide bike parking on-site.
6. Provide advanced bicycle accommodations (Upper right section), where appropriate.



## According to the League of American Bicyclists...



The average bicycle commute time is **19.3 minutes**, while most bicycle commutes were between **10 and 14 minutes** long.

Increased transit service within a 10 to 20 minute ride area can extend the bicycle “commuter shed” to regional activity centers.

## Advanced Bike Accommodations

- >> Indoor bike parking
- >> Bike repair equipment (pump, tubes, etc.)
- >> Lockers or hooks for extra clothes
- >> Showers, or at least a generous rest room



## Policy & Regulatory Recommendations

1. Reduce off-street parking requirements in the Village for retail & office uses (current standard is 5 spaces per 1,000 square feet).
2. Improve access management on Monroe Avenue in the Town to reduce vehicular and pedestrian/bicycle conflict points (see image below).
3. Include bicycle parking requirements in the zoning code.
4. Continue to place bike racks in public areas and bicycle/pedestrian activity centers.
5. Require traffic impact studies, as development and investment occurs, to address the needs of pedestrians and bicyclists.
6. Reduce Village Speed Limit to 25 MPH.
7. Adopt a “Complete Streets” Policy in the Town.



*Pittsford Plaza is a good example of access management. However, the opposite side of Monroe Avenue has too many curb cuts (see red arrows).*

*The number and frequency of these curb cuts creates an uncomfortable environment for walking and biking.*